



**George Eliot Academy**

The best in everyone™

Part of United Learning

# Parent Bulletin

November 2025

## ECOSYSTEM

An ecosystem is a geographic area where plants, animals, and other living organisms, as well as weather and landscape, work together to form a functional unit. Ecosystems contain biotic or living parts which include plants, animals, and other organisms, as well as abiotic factors, or non-living parts including rocks, temperature, and humidity.

There are two types of ecosystem: Terrestrial Ecosystem and Aquatic Ecosystem. An ecosystem can be as small as an oasis in a desert or as big as an ocean, spanning thousands of miles.





# Vice Principal's Welcome

Dear Parents, Carers and Pupils,

We are incredibly proud of our Year 11 cohort for the outstanding conduct and effort they demonstrated during the recent mock examinations. This was a pivotal moment in their Year 11 journey, and they truly embodied George Eliot Academy's STAR values – showing Self-Discipline, Tenacity, Ambition, and Responsibility throughout the process. Their commitment and resilience have set a fantastic example for the entire school community.

As we move forward, it is vital that Year 11 continue in the same vein, maintaining excellent effort, a positive attitude, and strong attendance. These qualities will lead to brilliant GCSE outcomes, opening doors to exciting opportunities in the next stage of their education.

Looking ahead, we will now begin preparing Year 10 and our KS3 pupils for their mid-year assessments in January. This is an important opportunity for every pupil to showcase their best work and help us continue supporting excellent progress across all subjects. We encourage all pupils to approach these assessments with determination and pride.

Thank you for your continued support in helping our pupils achieve their very best.

Finally, as we approach the festive season, we wish all our pupils and families a joyful Christmas holiday. Take time to relax, enjoy special moments with loved ones, and stay safe.

We look forward to welcoming everyone back in the New Year, ready for another term of success and progress.

Hannah Jenkins  
Vice Principal



Self-Discipline

Tenacity

Ambition

Responsibility



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## Remembrance at GEA

We are incredibly proud of our pupils for showing respect and maturity during this year's remembrance events. Our pupils took part in services both in Nuneaton and here at school, reflecting on the importance of remembrance with dignity and thoughtfulness.

A special mention goes to our Junior Heads of School, who represented our school at the Remembrance Sunday service in Nuneaton.

Back at school, we held a moving wreath-laying ceremony in our Harmony Garden, creating a moment of unity and reflection for our whole community.

Thank you to everyone who helped make these commemorations so meaningful.





## Remembrance at GEA

Some of our pupils had the opportunity to go to Belgium and visit the famous Flanders Field museum.

Pupils George and Jenna laid a wreath on behalf of George Eliot Academy at the Menin Gate at the Last Post Ceremony, a ceremony held to honor those who died in the western front in World War 1.





# Pupil Heads to Quebec for International Ice Hockey Tournament as part of Team GB!

One of our talented Year 8 pupils, Jackson, has achieved an incredible milestone by earning a spot on the England Team GB U13 Ice Hockey Team! After two challenging trials, their hard work and determination paid off, and they will now represent England on the international stage.

The next big adventure? Travelling to Quebec City to compete in the largest junior ice hockey tournament in the world! This prestigious event will feature teams from across the globe, and England will be among them. The tournament is an elimination format, meaning if the team loses its first two games, they're out—but if they win seven games in a row, they'll take home the championship!

Beyond the competition, this trip promises unforgettable experiences. Players will explore the sights of Quebec, immerse themselves in French language and culture, and enjoy snowy days in a city renowned for its beauty.

The tournament will last two weeks, and our pupil will be travelling independently—without parents—to play in an arena that can hold up to 30,000 people. What an amazing opportunity! "I'm so excited!" they shared, and we couldn't agree more. Best of luck to our England star—we're all cheering for you!



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# Year 7 Coventry University Visit

Our Year 7 pupils enjoyed an exciting and inspiring visit to Coventry University, designed to broaden their horizons and support their developing aspirations. Travelling in two groups, pupils took part in a full programme aimed at giving them a taste of university life and helping them imagine the possibilities ahead.

The day began with a warm welcome talk, introducing pupils to the wide range of opportunities that higher education can offer. This set the tone for a day filled with curiosity, discovery, and hands-on learning.

Pupils then explored a variety of subject sessions across different academic fields, including Forensic Investigations, Mechanical Engineering, Mental Health Nursing, Creative Media, and Media. These interactive workshops allowed pupils to experience university-style learning and gain insight into the pathways that could lead to future careers. Many pupils remarked on how exciting it was to try subjects they had never encountered before.

Both groups also enjoyed a guided campus tour, giving them the chance to explore lecture theatres, specialist facilities, and pupil spaces. Seeing a university campus first-hand helped pupils visualise their own potential futures and understand the steps that can take them there.

Throughout the day, pupils demonstrated excellent behaviour and represented the school proudly. Lunchtime provided a welcome break and a chance for pupils to share what they had learned, with many expressing new interest in subjects and careers they hadn't previously considered.

The visit was a powerful way to bring our STAR value of Ambition to life. By experiencing a real university environment and engaging with future-focused subjects, pupils were encouraged to aim high, believe in their capabilities, and recognise that their dreams can be achieved with determination and effort.

The day ended with pupils returning to school motivated, inspired, and full of exciting ideas about their futures.





# Year 7 & 8 Enterprise Challenge

On Wednesday 5th November 2025, our Year 7 and Year 8 pupils at George Eliot Academy took part in an inspiring Enterprise Challenge Day, designed to spark creativity, teamwork, and business innovation.

For Year 7s, the challenge was to turn around the fortunes of a struggling high street coffee shop. Working in small teams, pupils stepped into a variety of real-world business roles — from Marketing and Finance to Interior Design, Event Planning, and Menu Creation — all under the leadership of their own team managers.

Year 8s theme was the iconic “Fawlty Towers” — and pupils were set the exciting task of reviving and rebranding a struggling hotel. Working in small business teams, they stepped into professional roles across key departments, including Interior Design, Food & Beverage, Events Management, Marketing, and Finance.

Along the way, pupils demonstrated a wide range of vital enterprise and employability skills, such as:

- **Communication and teamwork**
- **Leadership and organisation**
- **Problem-solving and innovation**
- **ICT, numeracy, and creative thinking**

After planning, designing, and creating their projects, the teams in each year group presented their ideas to a panel of judges from the Proactive Team and business volunteers, who scored them on teamwork, communication, leadership, marketing flair, and originality. The judges were amazed by the creativity and confidence shown by all participants.

Connor in Year 7 said: *‘Finance is super important and can mean a lot towards different parts of your business not just needed equipment.’*

Skye from Year 8 said: *‘I really liked it as it taught me how to work with others to get things done.’*

Aishat said: *‘Creativity and teamwork is a big part of creating something amazing’*

A huge well done to all our Year 7 and Year 8 pupils for their continued energy, teamwork, and enterprise spirit.



# Music and Drama at GEA



HEART OF ENGLAND  
**music**  
The Music Hub for Coventry, Warwickshire and Solihull  
**Lead School**

## Hitting the High Notes: Music's Busy Start to Autumn!

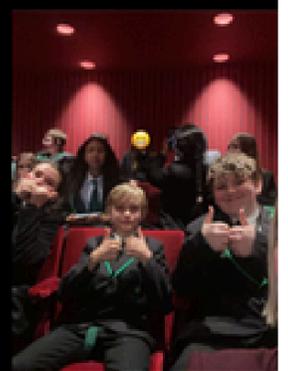
- **Aspirational Careers Talk:** Pupils inspired by **Rostislav Trifonov**, famous **Minecraft** composer, who shared his journey and advice on how to break into the music industry.
- **National Recognition:** United Learning '**Magic Flute**' Project named a finalist in the prestigious **Music & Drama Education Awards 2026** for 'Outstanding Music Education Initiative.'
- **Excellence Rewarded:** An incredible **31 'Golden Tickets'** have been awarded to pupils this half term!
- **Concert Preparations:** Extracurricular clubs are in full swing preparing for the '**Winter Snowcase**' concert, promising another amazing performance following last year's fantastic show.
- **Classroom Ambition:** Class performances are demonstrating **outstanding AMBITION** and **TENACITY**, reflecting a high standard of work across all year groups. Well done GEA Music pupils!

**music&drama**  
education awards 2026

## CELEBRATING THE STARS OF MUSIC & DRAMA EDUCATION

We are thrilled to announce that United Learning have been shortlisted as **Finalists** in the **Music and Drama Education Awards 2026!**

The **Magic Flute** is a finalist in the '**Outstanding Music Education Initiative**' category. It's a massive achievement for us all - something to be really proud of - and testament to the hard work of everyone involved in schools, including the pupils in **Nebula** who attended the ROH launch event and the **GEA 'Vibrant Voices'** choir who performed at the regional gala performances. We will find out the result in February, stay tuned for updates!



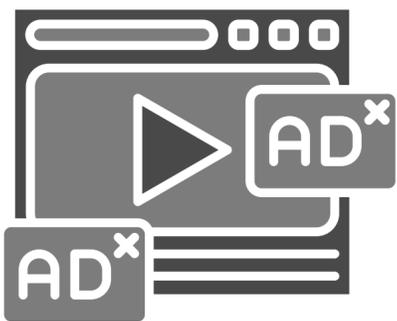


# Safeguarding at GEA

## EDITION 2- Online Safety.

### *ROBLOX and online pop-up ads*

Many young people enjoy online gaming as a fun pastime. These spaces can offer entertainment, creativity and allow for social interaction, however they can also be dangerous and lead to external unverified and unsafe sites. We have been made aware of 'pop ups' on the online gaming app **ROBLOX** where children can receive unwanted communications, sometimes suggestions to download an app or webpage that allows you to speak to online AI chatbots. This can suggest **dangerous ideas including sexual abuse and self harm**. Roblox is available on both computers and on mobile devices making it easily accessible to young people.



There is a way in which to disable the notification to stop the "pop up" while young people are on the platform.

- Manage Roblox notifications
- Go to your Roblox Settings
- Select Notifications
- Find the notification category you want to stop (e.g., "Followers," "Chat," "Experiences")
- Toggle the specific notification off
- Manage notifications from specific experiences
- Navigate to the experience's details page
- Find the "Notify" bell icon
- Click the bell icon to see a list of notifications and toggle individual ones off

### Helpful Links:

#### What Is ROBLOX?

<https://www.internetmatters.org/advice/apps-and-platforms/online-gaming/roblox/>

#### ROBLOX Parental Controls

<https://corp.roblox.com/parental-controls>

#### ROBLOX Parental Controls Guide

<https://www.internetmatters.org/parental-controls/gaming-consoles/roblox-parental-controls/>



## ***Support and advice for parents***

Parents have **free access to online safety information** on the Warwickshire online safety hub as part of our Digital Safeguarding subscription with Warwickshire County Council.

There is a lot of useful information for parents, including information on setting parental controls, app and game reviews, and blog posts about the latest things to be aware of in the online world.

<https://warwickshire.onlinesafetyhub.uk/>

Kidsworld online contains a wide array of free resources about online safety and is helpful to stay up to date on current trends and topics that effect young people online.

<https://www.kidsonlineworld.com/factsheets.html>

Neurodivergent children are more likely to become victims of scams in online games. See what you can do to support their safety and digital wellbeing. Support is available through Internet Matters

[Click Here](#)



KIDSONLINEWORLD

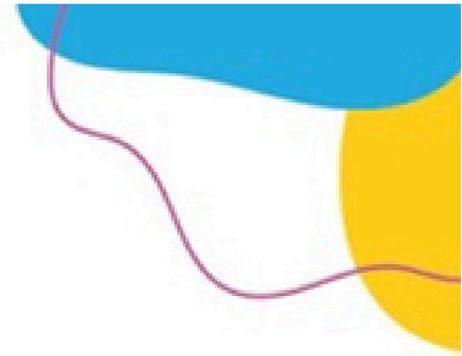
internet  
matters.org



# Safeguarding- MHST Online Safety



Mental Health in Schools Team  
**Tips For Wellness**



## Online Safety

Social media is a big part of young people's lives, offering ways to connect, learn, and express themselves. But it also comes with risks like cyberbullying, privacy issues, and inappropriate content. Parents can support their young people by having open conversations, setting clear boundaries, and helping them use privacy settings. Staying involved, modelling good online behaviour, and creating a safe space to talk helps young people stay safe and confident online.

### Our Top Tips For Online Safety:

- 1. Have regular conversations about online safety**- Making communication about online activity a normal part of the conversation will create an open and more relaxed dialogue around what your young person is accessing online. This can also make it easier for your young person to come and speak to you if they do have any worries.
- 2. Encourage time away from devices**- Spending too much time online and looking at a device can begin to blur the lines between the online world and what is happening right in front of us. Encourage regular screen time breaks. This could be by completing an activity which the whole family can get involved in e.g. playing a board game or going for a walk. There are also wellbeing settings on apps, including Instagram and Tik Tok to support setting these boundaries.
- 3. Keeping it real**- It can be useful to remind our young people that not everything they see online is real. Some of this content may have a negative impact on how they feel about themselves and what they are doing. It can be useful to remind young people that an online post is only one snapshot of time. Encourage your young person to take control of what they are looking at and help them to feel empowered to choose to access online content that encourages positivity and makes them feel good.
- 4. Teach Privacy and Safety**- Help your young person to understand implementing privacy settings for online content and manage who can access online content. Ensure they are aware of how to block/ report harmful content.

Online safety is an ongoing conversation. By setting boundaries, providing guidance and being open, this encourages young people to navigate the online world safely and responsibly.



NSPCC-Talking to your child about online safety



Barnardo's-Keeping children safe online

**In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.**

**MHST are available to support you and your school throughout the school year including term time and school holidays.**

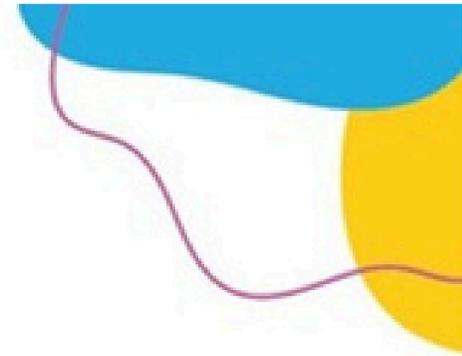
**Please contact your school's Mental Health Lead for information and advice.**



# Safeguarding- MHST Inclusion and Belonging



Mental Health in Schools Team  
**Tips For Wellness**



## Inclusion and Belonging

Inclusion means making sure everyone feels welcome, accepted, and valued, no matter their differences. It's about creating a space where everyone feels like they belong—whether it's at school, at home, or with friends. Belonging means feeling like you are part of something and that you matter.

### How to make others feel included:

- 1. Be Friendly and Approachable**  
Smile and say hello to people to make them feel welcome.
- 2. Invite Others to Join In**  
When you're playing a game or starting a conversation, invite others to join in. This could stop them from feeling left out.
- 3. Listen to Everyone**  
Take the time to listen to others, showing them that you care about what they say, even if their opinions are different from yours.
- 4. Celebrate Differences**  
Embrace everyone's differences and learn from them. It's what makes us all unique!
- 5. Use Positive Words**  
Use words that make others feel good, rather than teasing or making fun of them.
- 6. Be Open-Minded**  
Try to see things from someone else's point of view, to help build respect and connection.

### Tips for feeling like you belong:

- **Be Yourself** – Don't try to change who you are to fit in. You belong just as you are!
- **Find Your Tribe** – Surround yourself with people who support and accept you. Finding people with similar interests to you can be a great place to start.
- **Take Care of Others** – When you make others feel like they belong, you help create a sense of belonging for yourself too.

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Please contact your school's Mental Health Lead for information and advice.



## Upcoming events:

# 12 Days of Christmas Attendance challenge



## PTA Christmas Fair



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